

College of Education Department of Educational Leadership

Master of Instructional Leadership Licensure Program



STATE LEADER IN PRINCIPAL LICENSURE 2020-2023

Achievement School District

Blount County School District

Bradley County School District

Cannon County School District

Carroll County School District

Clay County School District

Dickson County School District

Etowah School District

Fentress County School District

Franklin County School District

Gibson County Special District

Giles County School District **Grundy County School District**

Hancock County School District

Hardin County School District

Haywood County School District

Henderson County School District

Hickman County School District

Houston County School District

Johnson County School District

Knox County School District

Lake County School District

Lawrence County School District

Lexington School District

Marion County School District

Mcminn County School District

Mcnairy County School District

Metropolitan Nashville Public Schools

Montgomery County School District

Moore County School District

Obion County School District

Paris County School District

Putnam County School District

Roane County School District

Robertson County School District

Rutherford County School District

Sequatchie County School District

Sevier County School District

Shelby County Schools

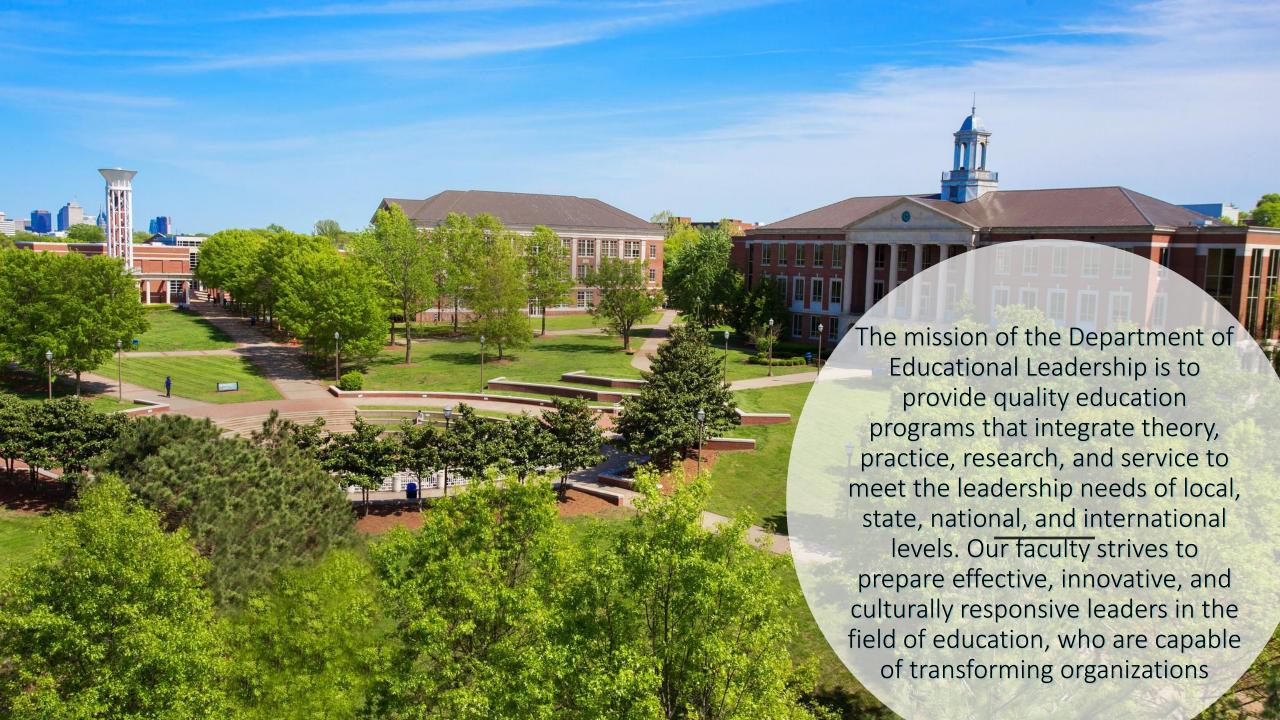
Tullahoma School District

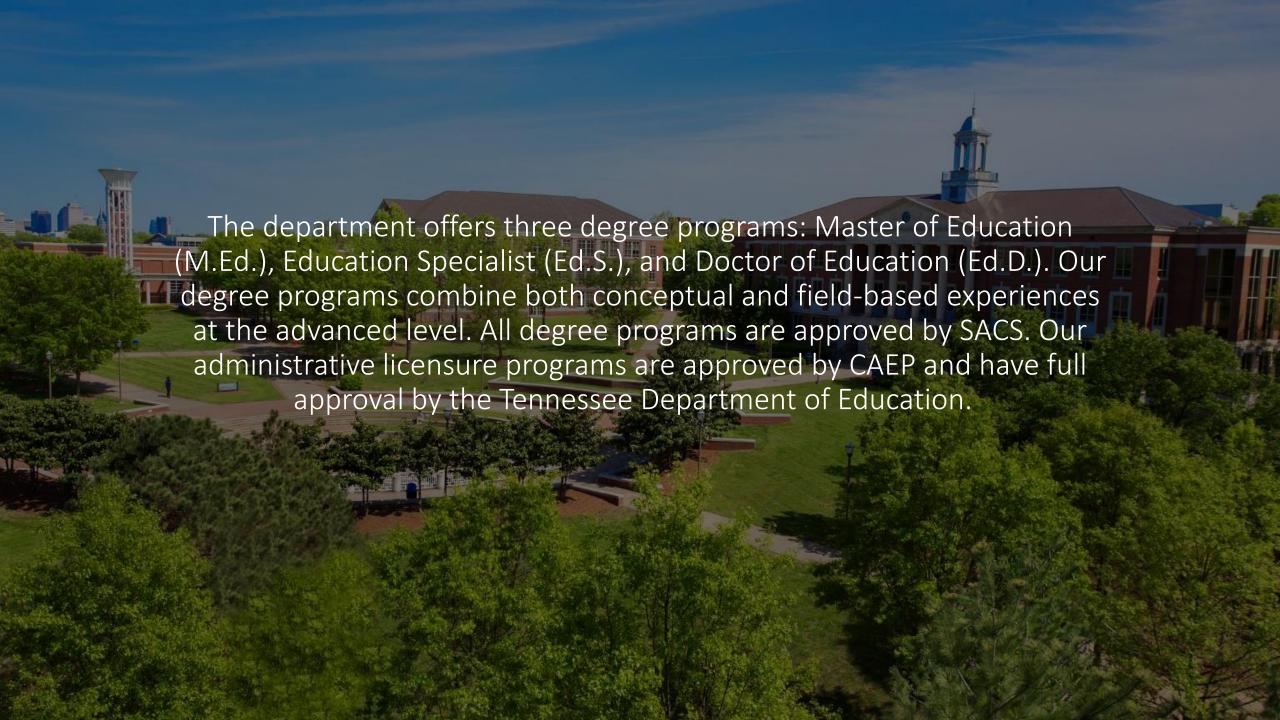
Washington County School District

West Carroll School District

Williamson County School District







MASTER OF
EDUCATION (M.ED.)
The Master of
Education in
Instructional
Leadership degree has
three concentrations:

Licensure
Non-Licensure
Career and Technical
Education (CTE)



Candidates interested in the Licensure concentration are those who desire to become school principals. Those interested in the Non-Licensure concentration are instructional leaders that manage the day-to-day activities in schools, preschools, day care centers, colleges, and universities. They might also direct the education programs of businesses, correctional institutions, state institutions, museums, and job training and community service organizations. Those interested in the CTE concentration are those interested in instructional leadership roles in locations such as secondary schools, the Tennessee Department of Education, and the Tennessee Colleges of Applied Technology.

Admission Requirements
Admission to the program requires the applicant to have a bachelor's degree from an accredited four-year college or university and an undergraduate cumulative grade point average of 2.75 or better on a 4.0 scale.

Each student must be interviewed by a committee of professional administrators prior to admission to the program. The admissions committee will review and evaluate the entire academic and professional record in making the admission decision.

Each student must inform his or her advisor early in the program that Principal/Supervisor licensure is being sought.

Additional Admissions Requirements for Licensure Concentration

In addition, licensure applicants are required to submit a district recommendation form that provides evidence of the following (a) successful completion of an Educator Preparation Program, (b) a valid teacher's license from Tennessee or a State other than Tennessee (c) a minimum of two years of qualifying education experience as defined by department, (d) demonstrated effectiveness as an educator in most recent two years as evidenced by a state-approved evaluation model or similar measures for educators employed in schools that do not use the state approved evaluation model, (e) disposition form, (f) three letters of recommendation on official employment letterhead; (g) an acceptable score on an interview conducted by a program admissions committee inclusive of LEA representation.



DEGREE REQUIREMENTS

Candidates for the M.Ed. degree must take a minimum of 33 hours of course work, pass the comprehensive examinations, and pass the School Leaders Licensure Assessment (SLLA). The program of study must be completed after nine (9) hours or coursework. All candidates must meet with their advisor prior to registration each semester. Courses must be taken in order as determined by program requirements.

TSU M.Ed. Licensure Accelerated Course Sequence

* This program is fully online with synchronous and asynchronous components

*Summer Courses are 5 weeks long

*Courses in Fall and Spring Semester are 7 weeks long with the exception of EDAD 5515 and 5516



Summer 1 (2023) May 29- June 30

EDAD 5020 Philosophy and Introduction to Educational

Administration

EDAD 5090 Assessment for Leaders

Summer 2 (2023) July 3- August 4

EDAD 5200 Human Resource Management

EDAD 5080 Action Research

Fall 2023 August 21 – December 1

EDAD 5515 Administrative Internship I

EDAD 5030 Instructional Leadership

EDAD 5050 Educational Law

Spring 2024 January 16 – April 25

EDAD 5516 Administrative Internship II

EDAD 5640 School and Community Relations

EDAD 5720 School Finance

EDAD 6200 Secondary School Organization

Comprehensive Examination (Date TBD)

School Leaders Licensure Assessment (Date TBD)

Maymester 2024 May 6- May 24

EDAD 5517 Administrative Internship III

EDCI 6100 Curriculum Planning and Programs



https://www.tnstate.edu/graduate/apply.aspx