

Information Session

Lipscomb University's Doctor of Education

And

The Center for Strategic Leadership and  
Organizational Coherence

And

Metro-Nashville Public Schools

Full Information Session Video  
for Doctor of Education Program

<https://www.lipscomb.edu/academics/programs/doctor-education>

# Ed.D. Conceptual Framework L.E.A.D.E.R.S

Leadership as Craft and Relationships

Educational Theory, Practice, & Learning

Attitudes and Values in Education Leadership

Diversity and Global Perspectives in Education

Essential Knowledge & Skills

Research and Educational Leadership

Strategic Change in Learning Organizations



This an accelerated doctoral program that features a collaborative cohort model

**Fall Semester 1<sup>st</sup> Year (9 credit hours)**

EG 7103 Leadership Theory and Practice:  
EG 7313 Leading Learning:  
EG 7113 Brain-based Research:

8-weeks (M or T; once per week; August – October)  
Weekend/hybrid (3 full Sat. sessions; October - December)  
Online/hybrid (2 half-Sat. sessions; August – December)

**Spring Semester 1<sup>st</sup> Year (9 credit hours)**

EG 7213 Qualitative Research:  
EG 7183 Legal & Political Issues in Education:  
EG 7133 Organizational Theory and Practice:

16-weeks (M or T once per week; January - April)  
Online/hybrid (January – February)  
Weekend/hybrid (3 full Sat. Sessions; March – April)

**Summer Semester 1<sup>st</sup> Year (9 credit hours)**

EG 7193 Comparative & International Ed.:  
EG 7173 Applied Research Seminar:  
EG 7323 Governance, Decision Making & Comm.:

Online/hybrid (1 half Sat. Session + International Trip; May – June)  
7-weeks (once per week; June – July)  
Weekend/hybrid (3 full Sat. Sessions; June – July)

**Fall Semester 2<sup>nd</sup> Year (9 credit hours)**

EG 7146 Quantitative Research Methods in Ed.:  
EG 8013 Dissertation Research I

16-weeks (M or T; once per week; August – December)  
Research

**Spring Semester 2<sup>nd</sup> Year (9 credit hours)**

EG 7203 Change and Conflict Management in Ed.:  
EG 7233 Strategic Planning & Resource Allocation:  
EG 8023 Dissertation Research II

8-weeks (M or T; once per week; January – February)  
Weekend/hybrid (3 full Sat. Sessions; March – April)  
Research

**Summer Semester 2<sup>nd</sup> Year (9 credit hours)**

EG 7243 Contemporary Issues in Ed.:  
EG 7253 Ethical Behavior in Ed.:  
EG 8033 Dissertation Research III

8-weeks (M or T; May – June)  
Online/hybrid (1 Tues. session; May – July)  
Research

## Dissertation Research: Real research for an organization in the educator sector (K-12 or higher ed.)

Tennessee Department of Education (TDOE): Career and Technical Ed. Div., Charter Schools Div., Dept. of Special Ed., Office of State Personnel, College and Career Readiness

Colleges/Universities: Aquinas, Belmont, Cumberland, Fisk, Lincoln Memorial, Lipscomb, Martin Methodist, Nashville State CC, Rochester, Vanderbilt, Volunteer State CC

Schools/Districts: Bradford Special, Cheatham, Clarksville-Montgomery, Dickson, Fentress, Franklin Special (FSSD), Giles, Jefferson, Kingsport, LEAD, Lincoln, Maury, Metro Nashville (MNPS), Milwaukee, Murfreesboro, Putnam, Robertson, Rutherford, TN Achievement SD, Sumner, Trousdale, Tuacahn, Tullahoma, Williamson, Livonia NY,

Private Schools: Battle Ground Academy, Boyd Buchanan, Cristo Rey Dallas, Currey Ingram Academy, Ezell Harding Christian School, Friendship Academy, Goodpasture Christian School, High Hopes Development Center, Lighthouse Christian School, Lipscomb Academy, New Hope Academy, Jonathan Edwards Classical Academy, St. Bernard Academy, Valley Christian High School

### Education Sector Organizations:

TN Independent College & Univ. Assoc. (TICUA)

Tennessee Literacy Project

Tennessee Higher Ed. Commission (THEC)

TN School Boards Association

State Collaborative on Reforming Ed. (SCORE)

Alignment Nashville

PENCIL Foundation

Martha O'Bryan Center

Conexion Americas

Homework Hotline

Council for Christian Colleges and Univ. (CCCU)

Heart of the Cumberland

National Institute for Excellence in Teaching (NIET)

Franktown Open Hearts

Governor's Early Literacy Foundation (GELF)

Teach for America

TN Org. of School Superintendents (TOSS)

TN Centers of Regional Excellence (CORE)

Diverse Learners Cooperative

Persist Nashville

Nashville After School Zones (NAZA)

Oasis College Connection

Preston Taylor Ministries

Lipscomb COE Ayers Institute

TN Inclusive Higher Education Alliance

National Assoc. Elementary School Principals

TN School for the Blind

United4Hope

Living Libraries – Peru

Nashville Teacher Residency

Aventura

Achievement First

## Dissertation Research:

- Qualifying Review
- Collaborative: teams of 2 to 3 students – matching process
- Client Presentation Day
- Rank-ordering of interest in projects – order of preference
- Matching to Clients

## Rigorous & Challenging Program

Our objective is to make it manageable and doable

Evidence: Our current track record of nearly 600 doctoral students since FA10

### Two-year On-campus Program

FA10 Cohort = 96% graduation rate

FA11 Cohorts = 92% graduation rate

FA12 Cohorts = 94% graduation rate

FA13 Cohorts = 95% graduation rate

FA14 Cohorts = 89% graduation rate

FA15 Cohorts = 90% graduation rate

FA16 Cohorts = 85% graduation rate

FA17 Cohorts = 93% graduation rate

FA18 Cohorts = 90% graduation rate

FA19 Cohorts = 92% graduation rate

FA20 Cohorts = 95% current retention

FA21 Cohorts = 86% current retention

FA22 Cohorts = 93% current retention

### Minority Students

Overall Enrollment = 29%

Graduation Rate or on track = 86%



## Administrative Licensure (Optional)

For licensed teachers (TN) who have 3+ years of experience,  
with Master's degree in a related field or an Education Specialist Degree

### Additional Requirements beyond Ed.D. for Administrative Licensure:

EG 5483 Instructional Leadership

EG 5563 Collaboration and Conversations

OR

EG 5573 Human Capital and Operations

Ed.D. Capstone Project Approval Page

SLLA PRAXIS (ETS Code 6990)

Field Experience Hours (included as part of courses above)

# Costs for Doctor of Education Program Through CSL Partnership

54 Credit hours

Lipscomb Tuition = \$953 per credit hour x 54 hours = \$51,462

\$51,462 - 30% Lipscomb Discount for CSL Partnership = **\$36,000**

\$36,000 = Tuition through CSL Partnership  
- \$22,000 provided by CSL Partnership

**\$14,000 is the student's responsibility**

Financial Aid is Available: email [financialaid@lipscomb.edu](mailto:financialaid@lipscomb.edu)

Doctor of Education Website Link

<http://www.lipscomb.edu/academics/programs/doctor-education>

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